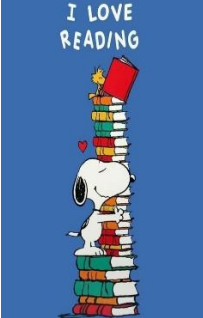




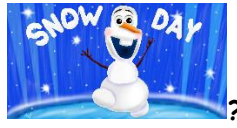







WILD Board #2 (Weather Impacted Learning Day)

1. Choose one activity box from each category to complete (5 total).
2. **Four steps of reading is a required activity** for one of the five.
3. Parents/Guardians/Daycare Providers—please initial each box your second grader successfully completes.
4. The *signed* WILD Board with any necessary attached work is due no later than one week after the school closure day; since this counts as a school day, **failure to complete the activities will result in an unexcused absence.**

Thank you for your support in providing a fun learning day for our students when we can't be in school!

100 Book Challenge	Reading/Writing	Math	Social Studies Science	Specials
	Complete the attached Language Arts paper. Initials: _____	Practice addition flashcards for 5 minutes. Initials: _____	Write 3 opinions about snow or the season of winter. Initials: _____	Technology: Practice typing your spelling words!  Initials: _____
Read for one hour (4 steps)	Practice writing your first, middle, and last name using the correct handwriting strokes and spaces. Initials: _____	Ask Mom or Dad for a few coins to count!  Initials: _____	Look for Milk Moola labels and box tops at home and bring to school.  Initials: _____	Library: Partner read out loud with someone at home. (This reading can be counted as one step!!) Initials: _____
 Initials: _____ **Make sure your child fills out his/her reading log!	Pick 5 spellings words and write a sentence for each word. Initials: _____	Complete the attached math worksheet.	Make a poster showing 2 winter safety rules. Initials: _____	Art: Build a snow sculpture (not a snowman!). Initials: _____
Initials: _____ **Make sure your child fills out his/her reading log!	How many words can be made using the letters in  ? Initials: _____	Practice subtraction flashcards for 5 minutes.  Initials: _____	Play a board game with an adult or a brother/sister. Initials: _____	Music: Create a musical instrument! Initials: _____
	Make a list of 5 adjectives that describe you. Initials: _____	Pick a 3-digit number and write it using standard form, expanded form and number word. Initials: _____	Make a snowball and bring it inside the house. Record how long it takes to melt. Initials: _____	P.E.:  Help shovel the driveway! Initials: _____

